

# RSU 14 Windham Raymond School District

## July 2011 General Fund Expenditure Report

Report # 14522

Statement Code: BC

Account Number / Description	Adopted Budget	Amendments	Revised Budget	Current Period	Reported Period	Encumbrances	Amount Remaining	Percent Remaining
	7/1/2010 - 6/30/2011	7/1/2010 - 6/30/2011	7/1/2010 - 6/30/2011	7/1/2010 - 7/31/2010	7/1/2010 - 6/30/2011	7/1/2010 - 6/30/2011	7/1/2010 - 6/30/2011	7/1/2010 - 6/30/2011
<b>Regular Instruction</b>	\$13,207,421.48	\$0.00	\$13,207,421.48	\$976,201.45	\$1,416,427.90	\$197,202.51	\$11,593,791.07	87.78%
<b>Special Education Instruction</b>	\$5,853,421.38	\$0.00	\$5,853,421.38	\$312,572.15	\$463,836.26	\$164,761.36	\$5,224,823.76	89.26%
<b>C T E Instruction</b>	\$364,134.99	\$0.00	\$364,134.99	\$0.00	\$0.00	\$0.00	\$364,134.99	100.00%
<b>Other Instruction</b>	\$786,348.58	\$0.00	\$786,348.58	\$24,912.47	\$34,576.94	\$4,521.45	\$747,250.19	95.02%
<b>Student and Staff Support</b>	\$2,987,352.66	\$0.00	\$2,987,352.66	\$236,582.08	\$325,574.76	\$89,744.00	\$2,572,033.90	86.09%
<b>System Administration</b>	\$899,692.27	\$0.00	\$899,692.27	\$62,138.69	\$88,073.84	\$11,963.00	\$799,655.43	88.88%
<b>School Administration</b>	\$1,776,145.31	\$0.00	\$1,776,145.31	\$145,550.29	\$215,290.23	\$37,517.19	\$1,523,337.89	85.76%
<b>Transportation and Buses</b>	\$2,099,516.94	\$0.00	\$2,099,516.94	\$119,347.97	\$166,991.66	\$20,447.23	\$1,912,078.05	91.07%
<b>Facilities Maintenance</b>	\$4,279,880.40	\$0.00	\$4,279,880.40	\$397,069.97	\$480,501.00	\$61,478.03	\$3,737,901.37	87.33%
<b>Debt Serv &amp; Other Commitments</b>	\$3,450,227.23	\$0.00	\$3,450,227.23	\$0.00	\$0.00	\$0.00	\$3,450,227.23	100.00%
<b>Total All Other Expenditures</b>	\$280,000.00	\$0.00	\$280,000.00	\$0.00	\$0.00	\$0.00	\$280,000.00	100.00%
<b>State Stabilization Fund</b>	\$961,501.20	\$0.00	\$961,501.20	\$9,362.66	\$9,439.90	\$0.00	\$952,061.30	99.01%
<b>Total All Budget Categories</b>	\$36,945,642.44	\$0.00	\$36,945,642.44	\$2,283,737.73	\$3,200,712.49	\$587,634.77	\$33,157,295.18	89.74%