



## Students

### RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi Racial / Ethnic	Economically Disadvantaged	Limited English Proficient Rate	Graduation Rate	Attendance Rate	Testing Enrollment*
District	97%	1%	0.40%	0.70%	0.50%	0.40%	17%	0.50%	88%	98%	1477

Testing enrollment reflects the number of students who participated in the Maine Educational Assessment or the Maine High School Assessment

### TEACHER INFORMATION

	% of Teachers with Conditional, Targeted needs or Transitional Certification	% of Classes Taught by Highly Qualified Teachers	% of Teachers with Bachelor's Degree	% of Teachers with Masters Degree
District	5%	99%	55%	45%
Primary School	0%	100%	54%	46%
Manchester School	0%	100%	50%	50%
Middle School	3%	95%	60%	40%
High School	9%	99%	55%	45%

### FEDERAL ADEQUATE YEARLY PROGRESS - 2008

Federal Adequate Yearly Progress (FAYP) is the term used to describe the academic progress expected of each school each year in meeting the goal of teaching all students what they need to know.

	Reading	Math
Primary School	Made AYP	Made AYP
Manchester School	Made AYP	Monitor (SPED)
Middle School	Made AYP	Monitor (SPED)
High School	Made AYP	Made AYP

**PERFORMANCE OF STATE ASSESSMENTS**

**Maine Learning Results**

The following tables show the percentages of student scores in each of three performance levels. These levels were established with the help of Maine educators who

1. Does not meet - (DNM) The student's work demonstrates limited knowledge and skills in the subject area.
2. Partially Meet- (PM) The student's work demonstrates a general understanding of essential concept in the subject area.
3. Meets Standards- (M) The student's work demonstrates proficient knowledge and skills in the subject area.
4. Exceeds Standards- (E) The student's work demonstrates advanced knowledge and skills in the subject area.

**Grade3**

**Percentage of students tested**

2008	100
2007	100

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
2008	64	33	2	69	25	5
2007	74	21	5	71	25	3

**Grade 3 - Gender**

Level		Reading			Mathematics		
		E/M	PM	DNM	E/M	PM	DNM
Male	2008	56	43	1	68	25	6
	2007	73	27	0	73	26	1
Female	2008	72	24	3	70	26	5
	2007	76	15	5	71	25	3

**Grade 3- Racial/Ethnic Background**

Level		Reading			Mathematics		
		E/M	PM	DNM	E/M	PM	DNM
White	2008	64	34	2	70	25	5
	2007	75	20	5	71	25	3
Black	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Hispanic							

	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Asian/Pacific Islander							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Native American							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Multi-racial/ Ethnic							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*

### Grade 3- Students with Disabilities

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
IEP						
2008	14	64	21	14	43	43
2007	25	55	20	30	50	20
Non-IEP						
2008	68	31	1	70	25	5
2007	79	18	4	76	23	2

### Grade 3- Economically Disadvantaged

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
Disadvantaged						
2008	44	53	3	53	34	13
2007	63	30	8	58	35	8
Not-Disadvantaged						
2008	69	29	2	73	23	3
2007	76	19	4	75	23	2

## Grade 4

### Percentage of students tested

2008	100
2007	100

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
2008	65	30	5	59	32	10	59	31	10
2007	74	20	6	64	29	7	56	36	8

**Grade 4 - Gender**

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
Male									
2008	65	30	5	64	28	8	65	30	5
2007	74	20	7	70	25	5	64	30	6
Female									
2008	66	30	4	53	35	11	54	32	14
2007	76	20	5	56	34	11	44	44	12

**Grade 4- Racial/Ethnic Background**

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
White									
2008	65	30	5	52	32	9	59	32	9
2007	75	20	6	64	30	7	57	36	8
Black									
2008	*	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Hispanic									
2008	*	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander									
2008	*	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Native American									
2008	*	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Multiracial/Ethnic									
2008	*	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

**Grade 4- Students with Disabilities**

Reading	Mathematics	Science
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	Level	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
IEP										
	2008	8	69	23	12	42	46	19	58	23
	2007	38	42	19	39	50	12	42	46	12
Non-IEP										
	2008	72	25	2	64	30	5	64	28	8
	2007	80	17	4	68	26	7	58	34	8

Grade 4- Economically Disadvantaged										
	Level	Reading			Mathematics			Science		
		E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
Disadvantaged										
	2008	55	38	7	51	33	16	47	38	16
	2007	61	18	21	55	30	15	45	33	21
Not-Disadvantaged										
	2008	69	27	4	61	31	8	63	29	8
	2007	77	20	3	66	28	6	58	36	6

## Grade 5

Percentage of students tested	
District	100
State	100

	Level	Reading			Mathematics		
		E/M	PM	DNM	E/M	PM	DNM
	2008	69	28	4	61	29	9
	2007	53	39	9	49	35	16

Grade 5 - Gender							
	Level	Reading			Mathematics		
		E/M	PM	DNM	E/M	PM	DNM
Male							
	2008	67	30	3	63	31	6
	2007	47	41	13	52	32	16
Female							
	2008	71	24	5	59	27	14
	2007	60	36	4	45	39	15

**Grade 5- Racial/Ethnic Background**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
White							
	2008	69	27	4	66	28	9
	2007	53	38	9	49	34	17
Black							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Hispanic							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Asian/Pacific Islander							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Native American							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Multiracial/Ethnic							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

**Grade 5- Students with Disabilities**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
IEP							
	2008	40	37	23	26	50	23
	2007	8	56	36	24	24	52
Non-IEP							
	2008	73	26	1	67	26	7
	2007	58	36	5	52	37	11

**Grade 5- Economically Disadvantaged**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
Disadvantaged							
	2008	56	33	10	54	33	13
	2007	40	47	13	29	42	29
Not-Disadvantaged							
	2008	72	26	2	63	29	8

2007	56	37	8	54	34	12
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## Grade 6

### Percentage of students tested

2008	100
2007	99

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
2008	70	26	4	52	33	15
2007	62	30	7	62	28	11

### Grade 6 - Gender

Level	Reading			Mathematics			
	E/M	PM	DNM	E/M	PM	DNM	
Male	2008	62	32	7	53	31	15
	2007	61	30	9	63	25	11
Female	2008	80	19	1	50	36	14
	2007	64	31	6	59	32	10

### Grade 6- Racial/Ethnic Background

Level	Reading			Mathematics			
	E/M	PM	DNM	E/M	PM	DNM	
White	2008	69	27	4	52	34	14
	2007	62	30	7	62	27	11
Black	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Hispanic	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Asian/Pacific Islander	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Native American	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*

Multiracial/Ethnic						
2008	*	*	*	*	*	*
2007	*	*	*	*	*	*

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

### Grade 6- Students with Disabilities

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
IEP						
2008	44	38	17	24	34	41
2007	23	55	23	41	18	41
Non-IEP						
2008	74	24	2	56	33	11
2007	68	27	5	64	29	7

### Grade 6- Economically Disadvantaged

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
Disadvantaged						
2008	67	28	5	42	33	24
2007	58	25	17	50	33	17
Not-Disadvantaged						
2008	72	25	3	57	33	11
2007	64	31	6	64	27	10

## Grade 7

### Percentage of students tested

2008	100
2007	100

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
2008	81	14	5	56	28	16
2007	75	17	7	46	33	21

**Grade 7 - Gender**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
Male							
	2008	79	15	6	55	28	17
	2007	67	24	10	48	31	21
Female							
	2008	86	12	3	58	28	14
	2007	85	10	5	43	35	21

**Grade 7- Racial/Ethnic Background**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
White							
	2008	81	14	4	57	28	15
	2007	76	16	7	47	34	19
Black							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Hispanic							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Asian/Pacific Islander							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Native American							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Multiracial/Ethnic							
	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*

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**Grade 7- Students with Disabilities**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
IEP							
	2008	48	36	16	20	44	36
	2007	50	38	13	21	33	46
Non-IEP							

2008	86	10	3	62	26	13
2007	78	15	7	49	33	18

### Grade 7- Economically Disadvantaged

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
Disadvantaged						
2008	70	19	11	24	46	30
2007	53	26	21	29	24	47
Not-Disadvantaged						
2008	84	13	3	64	24	13
2007	80	16	5	49	33	18

## Grade 8

### Percentage of students tested

2008	100
2007	100

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
2008	80	14	6	56	25	19	72	20	8
2007	70	23	7	51	31	18	74	15	10

### Grade 8 - Gender

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
Male									
2008	77	16	8	59	22	19	69	25	6
2007	62	30	8	54	34	12	77	14	8
Female									
2008	84	12	4	53	28	19	75	15	10
2007	78	16	6	48	28	24	71	16	13

### Grade 8- Racial/Ethnic Background

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM

White	2008	81	13	6	57	25	18	72	19	8
	2007	72	22	6	52	30	18	74	15	10
Black	2008	*	*	*	*	*	*	*	*	*
	2007	*	*	*	*	*	*	*	*	*
Hispanic	2008	*	*	*	*	*	*	*	*	*
	2007	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	2008	*	*	*	*	*	*	*	*	*
	2007	*	*	*	*	*	*	*	*	*
Native American	2008	*	*	*	*	*	*	*	*	*
	2007	*	*	*	*	*	*	*	*	*
Multiracial/Ethnic	2008	*	*	*	*	*	*	*	*	*
	2007	54	15	31	25	17	58	75	8	17

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

#### Grade 8- Students with Disabilities

Level	Reading			Mathematics			Science			
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM	
IEP	2008	31	54	14	8	42	50	27	42	31
	2007	33	33	33	33	17	50	35	28	28
Non-IEP	2008	86	9	5	63	23	15	78	17	5
	2007	74	22	4	53	32	15	77	14	9

#### Grade 8- Economically Disadvantaged

Level	Reading			Mathematics			Science			
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM	
Disadvantaged	2008	78	11	11	44	19	37	67	19	15
	2007	40	37	23	27	37	37	53	13	33
Not-Disadvantaged	2008	81	14	5	57	26	16	72	21	7
	2007	76	20	4	56	30	15	78	16	6

**Percentage of students tested**

2008	95
2007	95

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
2008	48	31	21	40	34	26
2007	45	30	25	37	30	34

**Grade 11 - Gender**

Level	Reading			Mathematics			
	E/M	PM	DNM	E/M	PM	DNM	
Male	2008	46	30	23	41	30	29
	2007	38	30	33	36	25	39
Female	2008	50	32	19	38	39	24
	2007	51	31	18	37	34	29

**Grade 11 - Racial/Ethnic Background**

Level	Reading			Mathematics			
	E/M	PM	DNM	E/M	PM	DNM	
White	2008	49	30	21	40	35	26
	2007	44	31	25	36	30	34
Black	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Hispanic	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Asian/Pacific Islander	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Native American	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*
Multi-racial/ Ethnic	2008	*	*	*	*	*	*
	2007	*	*	*	*	*	*

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

**Grade 11- Students with Disabilities**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
IEP							
	2008	5	30	65	4	13	83
	2007	12	13	75	5	15	80
Non-IEP							
	2008	52	31	16	43	37	20
	2007	47	32	21	39	31	30

**Grade 11- Economically Disadvantaged**

		Reading			Mathematics		
Level		E/M	PM	DNM	E/M	PM	DNM
Disadvantaged							
	2008	46	19	35	25	16	59
	2007	50	25	25	23	38	38
Not-Disadvantaged							
	2008	48	33	19	42	38	21
	2007	44	31	25	37	29	34

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