



**Students**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	African American	Hispanic	Asian/Pacific Islander	Native American	Students with Disabilities	Economic Disadvantage	Limited-English-Proficient	High Sch. Dropout Rate	Atten. Rate	Testing Enrollment*
School	98%	0.70%	0.70%	0.20%	0.70%	13%	22.60%	1.00%	*	99%	443

\*Testing enrollment reflects the number of students who participated in the Maine Educational Assessment or the SAT

**TEACHER INFORMATION**

	% of Teachers with Conditional, Targeted Needs, or Transitional Certification	% of Classes Taught by Highly Qualified Teachers	% of Teachers with Bachelors Degree	% of Teachers with Masters Degree
District	5%	99%	55%	45%
Manchester School	0%	100%	50%	50%

**FEDERAL ADEQUATE YEARLY PROGRESS**

Federal Adequate Yearly Progress (FAYP) is the term used to describe the academic progress expected of each school each year in meeting the goal of teaching all students what they need to know.

	Reading	Math
2008	Made AYP	Monitor (SPED)
2007	Made AYP	Made AYP

**PERFORMANCE OF STATE ASSESSMENTS**

**Maine Educational Assessment**

The following tables show the percentages of student scores in each of three performance levels. These levels were established with the help of Maine educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the three performance levels may not always equal 100

1. Does not meet - (DNM) The student's work demonstrates limited knowledge and skills in the subject area.
2. Partially Meet- (PM) The student's work demonstrates a general understanding of essential concept in the subject area.
3. Meets Standards- (M) The student's work demonstrates proficient knowledge and skills in the subject area.
4. Exceeds Standards- (E) The student's work demonstrates advanced knowledge and skills in the subject area.

**Grade 4**
**Percentage of students tested**

2008	100
2007	100

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
2008	65	30	5	59	32	10	59	31	10
2007	74	20	6	64	29	7	56	36	8

**Grade 4 - Gender**

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
Male									
	2008	65	30	5	64	28	8	65	30
2007	74	20	7	70	25	5	64	30	6
Female									
	2008	66	30	4	53	35	11	54	32
2007	76	20	5	56	34	11	44	44	12

**Grade 4- Racial/Ethnic Background**

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
White									
	2008	65	30	5	52	32	9	59	32
2007	75	20	6	64	30	7	57	36	8
Black									
	2008	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Hispanic									
	2008	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander									
	2008	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Native American									
	2008	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*
Multiracial/Ethnic									
	2008	*	*	*	*	*	*	*	*
2007	*	*	*	*	*	*	*	*	*

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

**Grade 4- Students with Disabilities**

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
IEP									
	2008	8	69	23	12	42	46	19	58
2007	38	42	19	39	50	12	42	46	12
Non-IEP									
	2008	72	25	2	64	30	5	64	28
2007	80	17	4	68	26	7	58	34	8

**Grade 4- Economically Disadvantaged**

Level	Reading			Mathematics			Science		
	E/M	PM	DNM	E/M	PM	DNM	E/M	PM	DNM
Disadvantaged									
	2008	55	38	7	51	33	16	47	38
2007	61	18	21	55	30	15	45	33	21
Not-Disadvantaged									
	2008	69	27	4	61	31	8	63	29
2007	77	20	3	66	28	6	58	36	6

**Grade 5**
**Percentage of students tested**

District	100
State	100

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
2008	69	28	4	61	29	9
2007	53	39	9	49	35	16

**Grade 5 - Gender**

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
<b>Male</b>						
2008	67	30	3	63	31	6
2007	47	41	13	52	32	16
<b>Female</b>						
2008	71	24	5	59	27	14
2007	60	36	4	45	39	15

**Grade 5- Racial/Ethnic Background**

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
<b>White</b>						
2008	69	27	4	66	28	9
2007	53	38	9	49	34	17
<b>Black</b>						
2008	*	*	*	*	*	*
2007	*	*	*	*	*	*
<b>Hispanic</b>						
2008	*	*	*	*	*	*
2007	*	*	*	*	*	*
<b>Asian/Pacific Islander</b>						
2008	*	*	*	*	*	*
2007	*	*	*	*	*	*
<b>Native American</b>						
2008	*	*	*	*	*	*
2007	*	*	*	*	*	*
<b>Multiracial/Ethnic</b>						
2008	*	*	*	*	*	*
2007	*	*	*	*	*	*

\*MEA results for groups with fewer than 10 students are not shown to protect student confidentiality

**Grade 5- Students with Disabilities**

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
<b>IEP</b>						
2008	40	37	23	26	50	23
2007	8	56	36	24	24	52
<b>Non-IEP</b>						
2008	73	26	1	67	26	7
2007	58	36	5	52	37	11

**Grade 5- Economically Disadvantaged**

Level	Reading			Mathematics		
	E/M	PM	DNM	E/M	PM	DNM
<b>Disadvantaged</b>						
2008	56	33	10	54	33	13
2007	40	47	13	29	42	29
<b>Not-Disadvantaged</b>						
2008	72	26	2	63	29	8
2007	56	37	8	54	34	12