

PROFESSIONAL STAFF

In order to achieve the learning objectives established by the School Committee, the classrooms must be staffed by competent, professional teachers. All other elements of learning – materials, buildings, administrators, organization, and procedures – though important, are secondary to the caliber of teacher assigned to the classroom. The recruitment, appointment, motivation, and retention of good teachers takes primacy in the allocation of administrative energy.

We believe that the following characteristics describe the type of teacher wanted in the district schools:

- A. Teachers prepared to meet the certification specifications and prescriptions, preferably beyond, but who recognize that learning is an ever-continuing process.
- B. A staff diversified in methodology so that children can profit from the challenges of a variety of teaching techniques in keeping with accepted learning principles.
- C. Teachers who recognize that children differ in their capacities for mastering the various subject matters and that each pupil in this district is entitled to discover and perform to his/her intellectual capacity.
- D. Teachers who recognize that motivation for learning is the primary task of a teacher.
- E. Teachers who recognize that learning takes place in a variety of ways and stems from numerous sources, of which the school is just one important source.
- F. Teachers who recognize that children tend to imitate the behavior of their instructors and that the teachers, therefore, have an obligation to live exemplary lives according to the standards of American society.

Legal Reference: Title 20A MRSA Section 13011

Adopted: 1988