

PARENT INVOLVEMENT IN SPECIAL EDUCATION

Windham School Department makes provision for the participation of, and consultation with, parents or guardians of disabled students in the school unit by providing them with their full legal rights under state and federal law to participate in the identification, evaluation, placement and programming decisions made by the pupil evaluation team for their child. In addition, parent participation and consultation is provided in other ways, including:

- Availability of special education director and teachers to meet with parents at mutually convenient times to discuss the special education program and needs of their children.
- Attendance by the special education director as requested at meetings of local parent support groups to discuss special education issues faced by the school unit;
- Active involvement by the special education director in the efforts by local parent groups to address shared special education concerns.

First Reading: January 20, 1999

Second Reading: Waived on January 20, 1999

WINDHAM SCHOOL DEPARTMENT

