
**“If a child does not know
how to read, we teach.
If a child does not know
how to swim, we teach.
If a child does not know
how to multiply, we
teach.
If a child does not know
how to drive, we teach.
If a child does not know
how to behave, we...**

teach?...punish?

**Why can't we finish the last
sentence as
automatically as we do
the others?"**

John Herner

Nat'l Association of State
Directors of Special
Education (NASDSE)
President, 1998

**When the
honeymoon is
over...**

**We're here to
help!**

**Success for All Task Force
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**Positive Behavior
Interventions
and Supports**

**Ensuring
Success for
All!**

What is Positive Behavior Intervention and Support?

PBIS is a data driven approach to addressing student behavior. PBIS focuses on explicitly teaching, modeling, practicing and recognizing appropriate behavior. PBIS is a proactive system of supports. PBIS addresses classroom, school wide and district wide behavior issues. PBIS means that expectations are consistent and clearly defined in all settings.



Work smarter not harder!

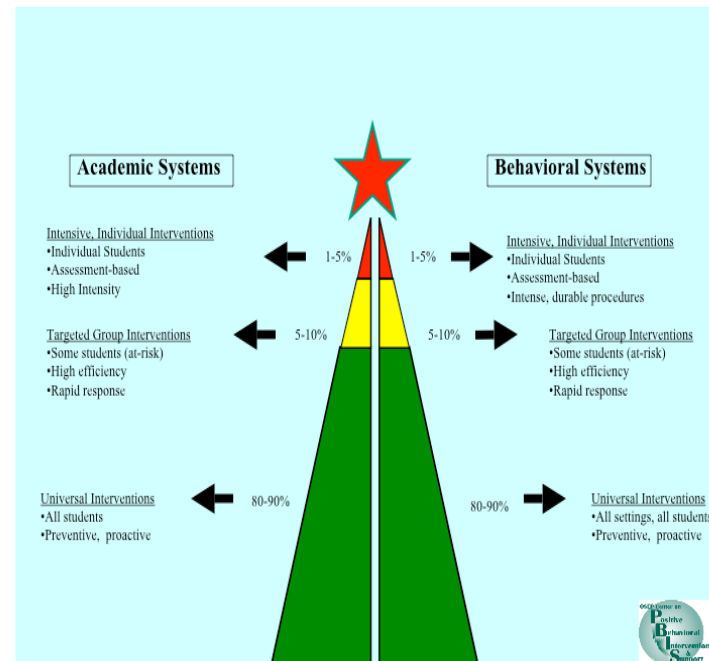
PBIS always looks for ways to make the smallest changes that will result in the largest positive effect.

How Does PBIS Help Us?

Schools that have implemented school wide PBIS have reported

- Improved school climate
- Improved student achievement
- Reduced suspension and referral rates
- Increased attendance
- Increased family participation

At WPS a school wide initiative reduced dismissal time discipline referrals to 0 during the last 3 weeks of school.



What is the Success for All Task Force?

We are a district wide team seeking to promote:

- * Positive student supports in all regular education, special education, and alternative education classrooms and buildings
- * A system for identifying and monitoring students at risk k-12
- * Professional development for educators in well-researched approaches (RTI / PBS);
- * A seamless continuum of supportive, research-based practices, interventions, services, and programs for students at risk
- * Regular and continual data collection and evaluation of the efficacy of these practices, interventions, services, and programs
- * Clear and frequent communication among all K-12 settings and stakeholders with respect to all aspects of this plan

Behavior Support Resources

www.pbis.org

www.wsdmoodle.us -professional

learning community discussion board